



ST JAMES

Preparatory School

Our SMSC / PSHE Vision Statement agreed by Senior Leadership Team on 12.06.2023

Our vision is to create an environment where children make the maximum possible personal progress by learning thinking and behaviour habits to help them thrive. Our PSHE and SMSC policy permeates every aspect of our school. Governors, management and teachers are crystal clear about the values children need to learn and practise. We have developed four **CORE** virtues to help our children succeed: Caring, Open, Responsible and Elastic:

Caring for self by eating, exercising and sleeping the correct amount and caring for others by helping, praising, sharing and playing with them.

Open by expressing ideas, thoughts and feelings openly, by being tolerant and by being creative.

Responsible by following the rules, working hard and being respectful.

Elastic by bending and not breaking when things get difficult.

These **CORE** virtues are communicated in the curriculum, posters, lessons, assemblies and all interactions with children throughout their time at St James Prep. Our unique **CORE** self-assessment system allows children and staff to see visible personal progress.

We also actively promote the 5 fundamental British values of democracy, rule of law, individual liberty, respect and tolerance. We expect children and staff to know and follow these British values whilst at school. Staff and children use democratic procedures to make decisions, adhere to school rules, are free to express how they think and feel, tolerate other beliefs or opinions and respect other people whatever their status, age, race, religion, sex or sexual orientation or disability, as referenced in the protected characteristics, under the Equality Act 2010.

We provide an imaginative and carefully balanced curriculum with bespoke PSHE and Philosophy lessons every week to encourage personal understanding and the most effective ways to think and behave. We use the outstanding SCARF and PLAN BEE curriculum for PSHE lessons, and use the P4C method in Philosophy discussions. These lessons improve the children's personal and social intelligence to live full, healthy, safe and responsible lives. It gives them all the tools to flourish and reach their fullest potential.