



ST JAMES  
Preparatory School

## Year 6 Newsletter: Spring Term Week 7

### What have we explored this week?

In English, the children have completed a text map explaining, 'Why Ogres are Dangerous.' This half term's focus is on explanatory texts and the children will be writing their own explanation: 'How to Defeat a Greek Mythical Creature.'

In Maths, we have been looking at the relationship between decimals, fractions and percentages.

We were lucky to have Mrs Mason (Head of Classics from the Senior Girls School) deliver a fascinating lesson about the Ancient Greek language. The children really enjoyed writing their names in Greek - and saying the names of food found on Greek menus.



Science was focused on adaptation, with the children exploring how living things have adapted to their habitats.

In PSHE, we set CORE targets for this term - and in Philosophy, we discussed which negative emotions we might like to get rid of. Although we all agreed that jealousy makes us nasty, it can sometimes motivate us to do - and be - better!

### Things to Remember

- On Tuesday, 5<sup>th</sup> March, Year 6 will be sharing some of their Ancient Greek projects in Assembly. You are warmly invited to attend.
- 6PW PTIs are on Wednesday 6<sup>th</sup> March. Please make an appointment if you have not done so already: [SchoolCloud - St James Preparatory School](#)
- World Book Day is Thursday 7<sup>th</sup> March. Children should come to school wearing a costume that represents a book character - and they are also encouraged to bring in items to make their classroom reading corner even cosier than it already is!
- On Wednesday 13<sup>th</sup> March, all of Y3-6 will be celebrating Science Week at the Science Museum. Further information to follow soon.
- Our homework project for this term is focused on famous scientists. The children should find out about an influential scientist who has helped to make the world a better place. Their presentation of this interactive project is due Monday, 25<sup>th</sup> March.
- We are very excited to continue with our preparation for secondary school after the children's return to school in April. As part of our maths curriculum, we will focus on consolidating key topics through story book mathematics, exploring financial mathematics, data use in the real world and more. Children will be working collaboratively in their own classes on these projects. We look forward to seeing their engagement with these topics.
- *Message from Ms. Foster -*  
We are delighted to be taking part in the *Young Mathematical Story Authors Competition* in 2024. This is a fantastic opportunity for your child to combine their love of creativity and mathematics by creating a mathematical story. There is further guidance available on this site: [COMPETITIONS - MathsThroughStories.org](#)

Please be aware the standards in this competition are extremely high! If your child would like to take part, then they should come and speak with Ms Foster for support and assistance with their entry. Creating, drafting and proof-reading entries will take several weeks so please do allow plenty of time. Ms Foster will submit any entries on behalf of your child.

For inspiration and understanding of the quality expected, you and your child may find it useful to read past winning and shortlisted entries using the links below:

<https://www.mathsthroughstories.org/ymsa2023.html>

<https://www.mathsthroughstories.org/ymsa2022.html>

<https://www.mathsthroughstories.org/ymsa2021.html>

<https://www.mathsthroughstories.org/ymsa2020.html>

<https://www.mathsthroughstories.org/ymsa2019.html>

We are very excited to read any stories you create!