

## Year 2 Newsletter: Spring Term, Week 7

### What have we explored this week?

Maths this week has continued to focus on money, solving money problems. We have used a range of addition and subtraction methods to solve these and have been impressed by the children's mathematics agility in doing so.

In English, we continued learning the model text of our new non-fiction unit, 'The Storm Owl'. We have also continued using 'generalising' words to help us to form sentence patterns such as 'storm owls often hover over their prey'. We have also learned new topic (quite advanced) vocabulary, such as 'versatile' and 'talons' to help us to give extra detail about different creatures.

We enjoyed a joint Science lesson this week. We investigated the properties in different materials and worked in groups to use scientific vocabulary to describe them. We look forward to developing this topic over the coming weeks.



Cookery sessions continued for 2C this week. The recipe for pancakes is attached to this email should you wish to make more of them at home. The children always return from their cookery sessions with such excitement and energy!

## Things to Remember

- As usual, this week's homework is in the yellow folder. Pupils have been given until Wednesday 6<sup>th</sup> March to complete all tasks as best as they are able to. The Spelling and Maths tasks should take 20-25 minutes. This week's English homework is to revise the opening three sections of this half term's story map and also learn the remaining couple of paragraphs. The map and text are also attached to this email. Remember, the text is for your eyes only! We have also set an English homework based on this week's written work. We have asked the children to write three sentences based on an animal(s) of their choice.
- World Book Day takes place on Thursday 7<sup>th</sup> March and we will be celebrating across the school. The children are invited to come to school in a book related costume on that day. We are also asking children to bring in something from home that they feel would help make the reading zone in their classroom a cosier space for the week. These can come to school on Monday 4<sup>th</sup> and go home again on Friday 8<sup>th</sup>. Please see an earlier email from Mrs Kourtis, our school Librarian, with more details.
- Please do ensure you are listening to your child read aloud as much as possible – ideally on a daily basis, filling in the yellow reading record. We would encourage quality reading of 10-15 minutes (including discussion) rather than lengthy sessions of page turning! Even though your child may not finish a book every night, they always need to bring their reading book and reading record to school every day.
- Some children are using Times Tables Rockstars (TTRS) regularly and we are already seeing the benefit in class. We are going to be giving extra House Point rewards to pupils who do this, so please do encourage your child to use this excellent resource. Ms Foster has stipulated that each week **TTRS must be played in Garage Mode only**, for 2 x 5 minute sessions. If you have any questions about our online platforms, please do not hesitate to get in touch via the school office.
- A few children have been playing outside with a coat on as they still do not appear to have a raincoat in school. Unless it is absolutely torrential, we do not tend to have indoor playtimes, so please make sure a named rainproof coat is in school each day.
- Please continue to practise the lines and cues for a Midsummer Night's Dream with your child - scripts are in the yellow folders.