



ST JAMES
Preparatory School

4N Newsletter: Autumn Term, Week 5

This week in 4N...

The children have continued to enjoy using their iPads this week, using them to film some fantastically fun and informative 'interviews with Roman Gladiators' in History. They have also been working hard in ICT lessons to develop their coding skills, making games involving selection and planning for different inputs.

The children will be able to bring their iPads home with them from today and have spoken about an 'iPad Contract' that they have agreed to. We have spoken about keeping the iPads safe and secure, carrying them carefully and not leaving them around. The children should bring them to school every day so that they can be used regularly. If possible, the iPads and pens should be charged at home so that they are ready for use. If you would like your child to leave their iPad at school instead, then please let me know and a secure storage place can be found. In addition to their writing homework, I have set the children an optional Science Atom that they could complete on their iPads!

In Maths, we have continued working hard on addition and subtraction this week, using the column method accurately and discussing ways to complete subtraction problems efficiently. The homework yesterday was focused on borrowing with exchanging. The children have been impressively hard working and accurate in their work.

In English, the class has worked hard this week to construct a class adventure story titled 'Adventure at Snowy Mountain Mine.' We planned and wrote the story together, which I then scribed onto a word document. You can read the story below. Next week, the children will be writing their own adventure stories. I have also copied the spelling words for next week at the bottom of this email for your reference.

Mrs Pickles and Ms Sinclair have worked hard with the children in sewing to finish their bags. The children who finished this week are pictured below and each received 5 house points. Well done!

Finally, Mrs Cook has asked that the children completely learn their Diwali play lines by next week. They will be rehearsing throughout the week and will need to be off book!



Some of our completed bags in sewing.



Adventure at Snowy Mountain Mine

“Come on,” shouted Bill as he climbed through the thick snow drift, “there’s no time to waste!” Cautiously, his sister Rose followed. The two children stopped to catch their breath on the edge of an icy frozen lake.

“What’s that?” exclaimed Rose, pointing towards a glittering shimmer under the snow. Beneath the glistening, white snow, was a torn and faded piece of cloth, with something hard and shiny inside. Unwrapping the material, Rose gasped. It was a solid gold bar!

At that exact moment, a cloaked figure emerged from the snow. Her voice was high-pitched and as haunting as a ghost. "Give that to me!" she screeched. Bill grabbed the bar and leapt back up the snow drift and Rose followed quickly. A cat-like cry came from behind them. The mysterious woman was holding a snow leopard!

"Quick, let's go this way!" shouted Bill.

"Watch out for the old mine...!" replied Rose. But it was too late. With a clatter and a bang, the children fell down into the dark and damp depths of the abandoned gold mine. Rose's teeth chattered in the cold air. Bill's heart felt like it was an inflated balloon about to burst.

"They must have fallen down!" echoed the witch-like voice of the woman. Rose and Bill froze like statues as they waited. The silence of the mine was deafening but the children began to hear the padding of the leopard's paws as it crept closer. They could see its burning red eyes, hear its menacing growl and feel its dripping drool land on the floor around them.

Suddenly, an icy white rabbit appeared from the dark. The snow leopard pounced and chased the creature away down the mountain. "Come back here you stupid animal!" screeched the woman. Rose and Bill held their breath, waiting for another sound. Eventually, they crept out of the mine through another passageway and clambered into a waiting railway cart.

At first their Dad didn't believe them, but when Rose pulled the glistening gold bar from her backpack he gasped. "That's your great grandma's gold!" he exclaimed. When the police arrived, the children found out that the gold had been missing

for many years and the woman must have hidden it on the mountain. The next day, the whole town celebrated and the children were given a medal each – made from the gold bar. *By 4N*

Things to remember


- The children have been given their homework timetable and you can also find it below. Please do get in touch with me via the school office office@stjamesprep.co.uk or in the Courtyard with any questions. There was a small error in the timetable sent out previously, as the Sanskrit work was listed as ‘optional.’ This is not the case, and the children should complete 15 minutes of Sanskrit on Tuesday and Thursday.
- We have Games every Tuesday and swimming every Thursday this half term. Children should come to school in their PE kit on Tuesday and bring their swimming bags (with towel, goggles and hat) on Thursdays. Every other day the children should come to school in full winter uniform. Children can be picked up after swimming on Thursday - 3pm at Fulham Pools - or after Games on Tuesday - 2:30pm at Kings House Sports Ground. Just let me know and the children can bring their bags etc.
- I am aware that there are many online logins to remember and use (see the attached slides for more information about the platforms we are using) - if you ever have any trouble logging in or accessing those sites then please let me know via the office and I’m happy to help. I am also able to set the children to the right level on Oxford Reading Buddies if they are not currently at the right scale point.
- We are working on helping the children to change their reading books as often as possible. Please do keep reading with the children at home and recording in their reading journals.

Year 4 Homework Timetable 24 – 25 (~30-40 minutes every day)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Spelling 20 min	English 30 min	VR / NVR 20 min	Maths 30 min	Comprehension/ Writing 30 min
TTRS 10 min	Sanskrit 15 min	TTRS 10 min	Sanskrit 15 min	Oxford Reading Buddy 10 min

Children need to read their scheme reader book every night and log this in their reading record.

Spelling Words for test on Monday 7th October -

Spelling Shed 

Words with the prefix 'sub-' meaning 'below' or 'further divided'

subheading

subway

subject

submerge

substandard

submarine

subtropical

subtitle

submit

subdivide
