



ST JAMES

Preparatory School

Year 3 Newsletter: Autumn Term, Week 5

What have we explored this week?

Thursday's *Harvest Festival* service was such a celebration! We enjoyed Father Rob's visit and the children appreciated the value of our new charitable endeavour - 'Under One Sky'. Your generous donations will be hugely appreciated and the children showed great empathy in supporting and helping those in need.

Some Year 3 children enjoyed another Cookery lesson today! The quesadillas they made looked absolutely delicious. The children are all extremely fortunate to have these sessions and we love seeing their excitement on their faces as they collect the fruits of their labours!



In Maths, we began our unit of work on Addition. We have been adding ones, tens and hundreds and have enjoyed the challenge of improving our number recall.

In English, we have been looking at how we use speech in our story writing. We have learned how to punctuate speech accurately, but also how the reporting clause (e.g. said Roger Rabbit) can be used to great effect to bring the speech to life. Details on this weekend's English homework can be found further below.

In History, the children enjoyed learning about how Howard Carter (with the help of Lord Carnarvon) discovered Tutankhamun's tomb. In Art, everyone has been given a sheet of papyrus and been tasked with writing a message in hieroglyphics to adorn a pharaoh's tomb.

Things to Remember

- This weekend's English homework can be found in the children's purple English homework books. They have been asked to consolidate their understanding of direct speech. The activity should be completed in the book and returned on Monday.
- Year 3 are progressing well in Sanskrit. At present, for any homework set they are asked to continue systematically with the exercises in their text books. These exercises allow them to practise what they have been learning in class. They should not spend more than 15 minutes on homework. Parents do not need to help at all. If pupils are finding it difficult, they should have a go and then put it away. The Sanskrit teacher will help the next day. The most important thing is for them to enjoy what they are doing, and to bring their book back to school!
- We also continue to encourage the children to use *Times Tables Rock Stars* (TTRS). We would like all children and parents to know that Ms Foster has stipulated that each week, **TTRS must be played in Garage Mode only** for 2 x 5 minute sessions. If you have any questions about our online platforms, please do get in touch via the school-office. Login details have been stuck in their spelling books.
- Please ensure you are listening to your child **read aloud** as much as possible - ideally on a daily basis, filling in the yellow reading record. *Oxford Reading Buddy* login details have also been stuck in their spelling books.

