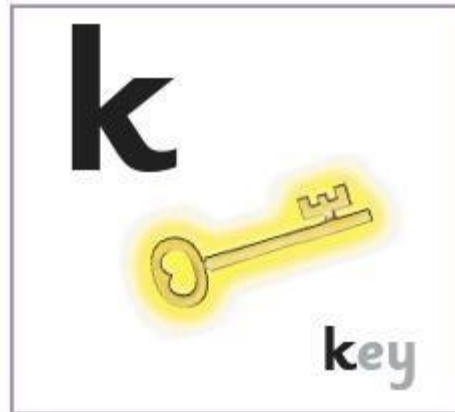
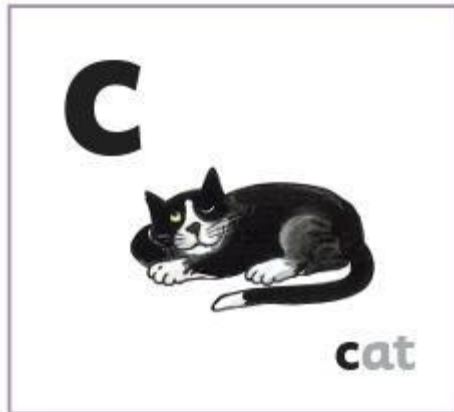




Reception Newsletter: Autumn Term, Week 8

What have we explored this week?

This week's Phonics sounds:



Please do use the Phonics keyrings and tricky word bookmarks to recap the purple sounds and Phase 2 tricky words.

We have learnt two more new sounds during Phonics this week. We have completed activities to do with these sounds. The activities included writing CVC words that start with 'c' such as 'cat' and 'cup'.

CVC Words

A CVC word is a single syllable three-phoneme (sound) word that follows the pattern of consonant sound, vowel sound, consonant sound.

cog

cap

can

cup

In English, the children practised some of the early literacy skills that they are starting to develop, including blending of CVC words, correct formation of letters, talking about familiar stories and developing their oral use of connectives. They took part in independent activities to develop these skills further with some adult support where needed. Here are some photos of them completing the activities:



As promised, here are some more of the children's completed stories from last half term.

Luna	Roohi	Kabeer
<p>Once upon a time, there was a smiley girl who had an apple man. Unfortunately, the apple man ran and ran. Stop, stop said the girl. But the apple man said run, run. So, the girl ran until they met a donkey. Stop, stop said the donkey. But the apple man said run, run. So, the girl and the donkey ran until they got to a river. The apple man met a fox. Jump onto my head said the fox. My icing is wet. Quick jump onto my ear said the fox. Unfortunately, the fox ate him up.</p>	<p>Once upon a time, there was a mummy who had a chip man. Unfortunately, the chip man ran and ran. Stop, stop said the mummy. But the chip man said run, run. So, the mummy ran until they met a pig. Stop, stop said the pig. But the chip man said run, run. So, the mummy and the pig ran until they got to a river. The chip man met a fox. Jump onto my ear said the fox. My hands are wet. Quick jump onto my leg said the fox. Unfortunately, the fox ate him up.</p>	<p>Once upon a time, there was an old boy who had an ice cream man. Unfortunately, the ice cream man ran and ran. Stop, stop said the boy. But the ice cream man said run, run. So, the boy ran until they met a horse. Stop, stop said the horse. But the ice cream man said run, run. So, the boy and the horse ran until they got to a river. The ice cream man met a fox. Jump onto my head said the fox. My feet are wet. Quick jump onto my nose said the fox. Unfortunately, the fox ate him up.</p>

Billie Blue	Yehia	Lyna
<p>Once upon a time, there was a little girl who had a doughnut man. Unfortunately, the doughnut man ran and ran. Stop, stop said the girl. But the doughnut man said run, run. So, the girl ran until they met a sheep. Stop, stop said the sheep. But the doughnut man said run, run. So, the girl and the sheep ran until they got to a river. The doughnut man met a fox. Jump onto my nose said the fox. My chin are wet. Quick jump onto my chin said the fox. Unfortunately, the fox ate him up.</p>	<p>Once upon a time, there was a silly brother boy who had a blueberry man. Unfortunately, the blueberry man ran and ran. Stop, stop said the boy. But the blueberry man said run, run. So, the brother ran until they met a horse. Stop, stop said the horse. But the blueberry man said run, run. So, the brother and the horse ran until they got to a river. The blueberry man met a fox. Jump onto my back said the fox. My head is wet. Quick jump onto my nose said the fox. Unfortunately, the fox ate him up.</p>	<p>Once upon a time, there was a smiley daddy who had a lollipop man. Unfortunately, the lollipop man ran and ran. Stop, stop said the daddy. But the lollipop man said run, run. So, the daddy ran until they met a chicken. Stop, stop said the chicken. But the lollipop man said run, run. So, the daddy and the chicken ran until they got to a river. The lollipop man met a fox. Jump onto my hair said the fox. My sprinkles are wet. Quick jump onto my forehead said the fox. Unfortunately, the fox ate him up.</p>

Nadia	Yasmin	Maks
<p>Once upon a time, there was a little girl who had a carrot man. Unfortunately, the carrot man ran and ran. Stop, stop said the girl. But the carrot man said run, run. So, the girl ran until they met a pigeon. Stop, stop said the pigeon. But the carrot man said run, run. So, the girl and the pigeon ran until they got to a river. The carrot man met a fox. Jump onto my head said the fox. My nose is wet. Quick jump onto my nose said the fox. Unfortunately, the fox ate him up.</p>	<p>Once upon a time, there was a little girl who had an ice cream man. Unfortunately, the ice cream man ran and ran. Stop, stop said the girl. But the ice cream man said run, run. So, the little girl ran until they met a cat. Stop, stop said the cat. But the ice cream man said run, run. So, the girl and the cat ran until they got to a river. The ice cream man met a fox. Jump onto my head said the fox. My feet are wet. Quick jump onto my nose said the fox. Unfortunately, the fox ate him up.</p>	<p>Once upon a time, there was a little boy who had a popcorn man. Unfortunately, the popcorn man ran and ran. Stop, stop said the boy. But the popcorn man said run, run. So, the boy ran until they met a pig. Stop, stop said the pig. But the popcorn man said run, run. So, the boy and the pig ran until they got to a river. The popcorn man met a fox. Jump onto my tail said the fox. My hands are wet. Quick jump onto my head said the fox. Unfortunately, the fox ate him up.</p>

In Maths, we have been looking at 3D shapes this week, informally discussing the names of them and saying whether they 'roll', 'slide' or 'stack'. The children practised stacking and rolling shapes and have used words such as 'curved' and 'flat' to describe the 'faces' of the shapes. These words are helping the children to begin to understand the properties of 3D shapes. We have also talked about which ones would stack and why - because they had flat tops and bottoms - as we tested these.



During Play and Explore time, the children have used recycled materials to make models, understanding that they are made up of 3D shapes because they can hold them. The children found that most useful shapes for model making were cylinders and cuboids.



At Forest School the children enjoyed cutting wood using a bow saw. They learnt how to use it safely, using a horse frame to hold it up off the floor.



Our Topic this week has been Diwali and Bonfire Night. The children talked a lot about Diwali and we heard from some children in the class who celebrated it. Such as telling us “we wore lots of dresses and sweets, they were round and they were laddoo. And there’s other sweets. Diyas are little pots for lights, I lit all of them!” We also watched videos about the festival and how children celebrate it. We had a little chat about Bonfire Night too and the children were excited to see the fireworks.

During Play and Explore this week, the children have been taking part in activities linked to Diwali and Bonfire Night. They made Rangoli patterns by drawing one with chalk and another using powder paint, sand and glitter. They played with instruments, lights, fabric and pots in a Diwali corner whilst listening to traditional music. In the sand, they made a bonfire scene with sticks, leaves, small people and firework stick puppets. They have also completed some firework crafts.



Things to Remember

- We are pleased to be launching ClassDojo for parents as a way of enabling quick communication between home and school. Please do read Mrs Wyatt's newsletter which has specific guidance about when to use ClassDojo to communicate and when an email to the school office is more appropriate. To connect to your child's ClassDojo account, please follow the link below:

<https://www.classdojo.com/ul/p/addKid?target=class&class=CDBDKV8>

ClassDojo is also used to award and tally house points, so you will now be able to see when your child receives a house point and what it is for!

- **Parent Teacher Interviews (PTIs):** You have the opportunity to book a 20-minute meeting with Miss Baillieux to discuss your child's progress so far this term. Reception RB's meetings are being held on Thursday 21st November. Please book your appointment if you haven't already on SchoolCloud via this link:
<https://stjamesjunior.schoolcloud.co.uk/>
- **Feel Good Friday:** We are all excited for Feel Good Friday on Friday 15th November. It will be all based on the theme of Buddies! We will spend some time together during the day, including lunch, playtime and a fun craft challenge. Additionally, we would invite the children to come to school wearing odd socks on this day! This will help us to celebrate difference - a theme we have been looking at in our PSHEE lessons. This will be a fabulous conclusion to our Anti-Bullying week.
- **Buttons and zips:** Please can you ensure that your child practises doing and undoing their zip and buttons, especially the blazer buttons. We are wearing more layers now and would like to encourage the children to get ready independently.