



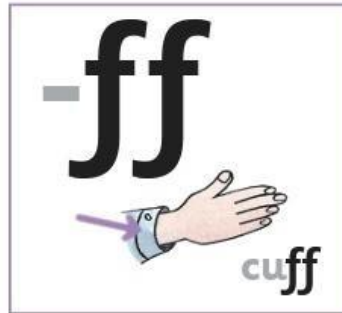
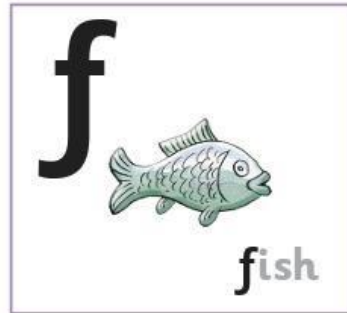
ST JAMES

Preparatory School

Reception Newsletter: Autumn Term, Week 12

What have we explored this week?

This week's Phonics sounds:



Please do use the Phonics keyrings and tricky word bookmarks to recap the purple sounds and Phase 2 tricky words.

Have a go at reading the sentences from this week:

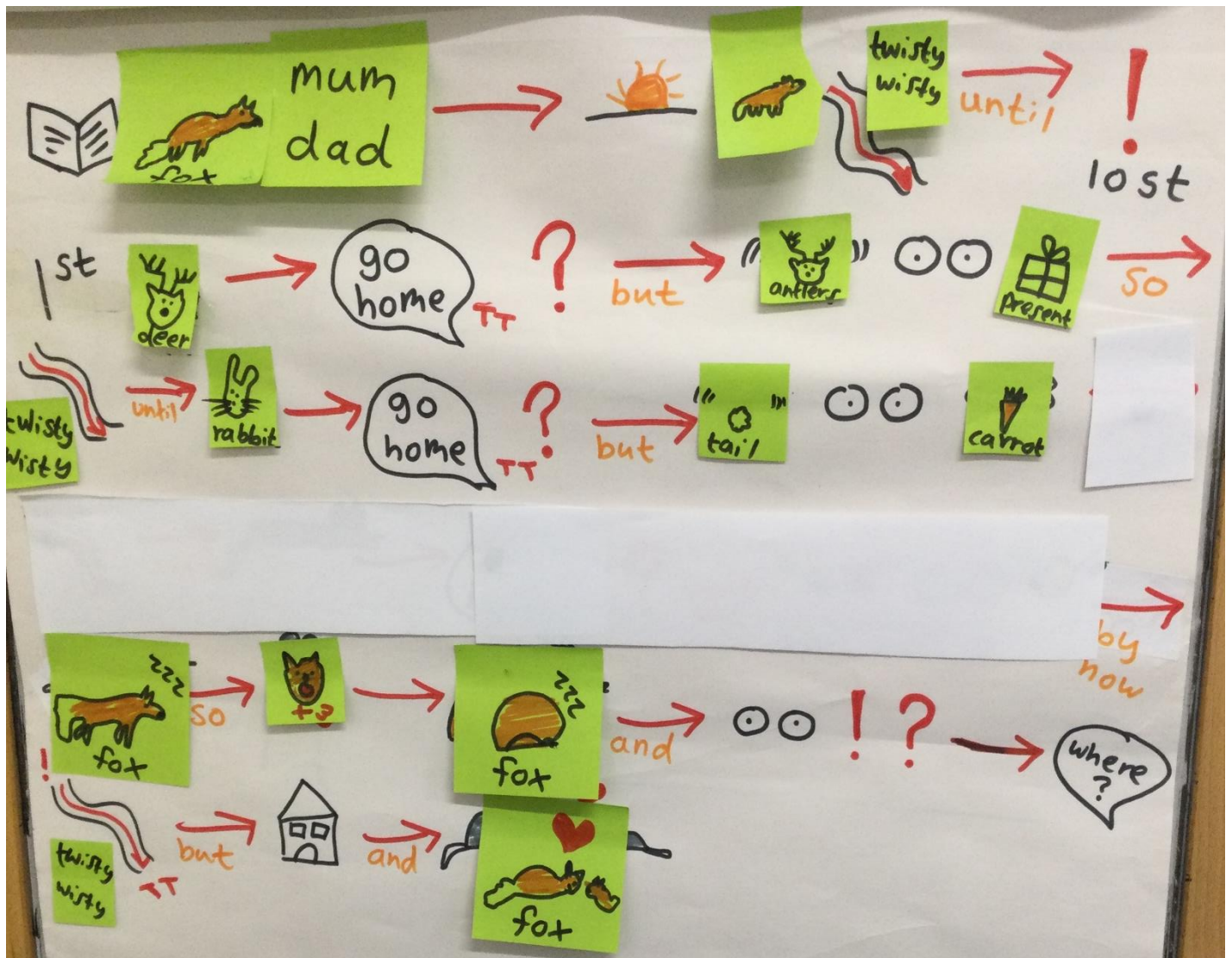
A fat cat is in the fog.

A fat frog pops in the pond.

Biff huffs and puffs.

I pick up the stuff. The man is gruff.

In English, we have innovated on story of the Baby Mouse, making a new class story as well as our own individual ones. Here is the version we have done as a whole class:



It has given the children inspiration for how to change their stories. The substitutions are in red. Have a go at changing the words at home:

Once upon a time there was a baby **fox** who lived in a nice warm hole with her mummy and her daddy. Early one morning she went for a walk down the **twisty wisty** lane. She walked and she walked and she walked until she was lost.

First, she met a **deer**. "I want to go home" said the baby **fox** in a teeny tiny voice, "Can you help me?" But the **deer** just shook his **antlers** and went off to look for a present.

So, she walked and she walked and she walked down the twisty wisty lane until she met a **rabbit**. "I want to go home" said the baby **fox** in a teeny tiny voice, "Can you help me?" But the **rabbit** just shook his **tail** and went off to look for a **carrot**.

By now, the baby **fox** was tired. She yawned and she yawned and she yawned. She was so tired that she curled up in a nice warm hole and fell fast asleep. And, when she woke up, to her greatest surprise, guess who was there?

"Where have you been?" asked her mummy. "I got lost walking down the **twisty wisty** lane" said the baby **fox** in a teeny tiny voice, "but I seem to have found my own way home" and her mummy gave her the biggest cuddle a pretty owl could ever imagine. The end.

The children have planned some of their own stories and will write them next week. Here are a few of them:

Baby Mouse Story

Luna
 1. cat → fish
 2. bird → fly

Storyboard panels:
 1. Luna and cat.
 2. Cat looking at fish.
 3. Cat looking at bird.
 4. Cat hugging Luna.

Baby Mouse Story

Billie Blue
 1. cow → pizza
 2. cat → ginger bread man

Storyboard panels:
 1. Billie Blue and cow.
 2. Cow looking at pizza.
 3. Cow looking at cat.
 4. Cow hugging Billie Blue.

Baby Mouse Story

Yasmin
 1. bunny → carrot
 2. fox → meat

Storyboard panels:
 1. Yasmin and bunny.
 2. Bunny looking at carrot.
 3. Bunny looking at fox.
 4. Bunny hugging Yasmin.

Baby Mouse Story

Frangal
 1. pig → and
 2. horse → carrot

Storyboard panels:
 1. Frangal and pig.
 2. Pig looking at horse.
 3. Pig looking at carrot.
 4. Pig hugging Frangal.

Baby Mouse Story

Kabeer
 1. half → Cab
 2. tiger → trees

Storyboard panels:
 1. Kabeer and half.
 2. Half looking at tiger.
 3. Half looking at trees.
 4. Half hugging Kabeer.

Baby Mouse Story

Roy
 1. octopus → potato
 2. giraffe → banana

Storyboard panels:
 1. Roy and octopus.
 2. Octopus looking at potato.
 3. Octopus looking at giraffe.
 4. Octopus hugging Roy.

Baby Mouse Story

Lynna
 1. unicorn → rainbow
 2. lion → pizza

Storyboard panels:
 1. Lynna and unicorn.
 2. Unicorn looking at rainbow.
 3. Unicorn looking at lion.
 4. Unicorn hugging Lynna.

Baby Mouse Story

Léonore
 1. zebra → banana
 2. mermaid → cake

Storyboard panels:
 1. Léonore and zebra.
 2. Zebra looking at banana.
 3. Zebra looking at mermaid.
 4. Zebra hugging Léonore.

Baby Mouse Story

Rochi
 1. zebra → banana
 2. fairy → wand

Storyboard panels:
 1. Rochi and zebra.
 2. Zebra looking at banana.
 3. Zebra looking at fairy.
 4. Zebra hugging Rochi.

In Maths, we have been looking at the number bonds from 1 up to 5. This topic is important because it explores the composition of numbers and the different ways they can be broken up into smaller parts.

Understanding composition gives children a deeper understanding of number, which will underpin their later work on addition and subtraction.

Here are the number bonds to 5. We are using these displayed in the classroom to help us:

1	2	3	4	5
$0+1=1$	$0+2=2$	$0+3=3$	$0+4=4$	$0+5=5$
$1+0=1$	$1+1=2$	$1+2=3$	$1+3=4$	$1+4=5$
	$2+0=2$	$2+1=3$	$2+2=4$	$2+3=5$
		$3+0=3$	$3+1=4$	$3+2=5$
			$4+0=4$	$4+1=5$
				$5+0=5$

This week we introduced the children to part-whole models for the first time as children explore the different number bonds to 5. We have been using the part-whole model practically with counters to help us:



We have also enjoyed watching these Number bonds (number pairs) videos:

- Number pairs to 1: <https://www.youtube.com/watch?v=RzJmIP6DzXM>
- Number pairs to 2: https://www.youtube.com/watch?v=MwLW_mRjhWO
- Number pairs to 3: <https://www.youtube.com/watch?v=0wZfloEUyD8>
- Number pairs to 4: <https://www.youtube.com/watch?v=P2gdD4QOD0E>
- Number pairs to 5: <https://www.youtube.com/watch?v=zija7aVmziY>

Topic lessons have centred heavily this week on Christmas activities such as Christmas card making with our buddies, making decorations for the classroom and playing in the Play and Explore room by wrapping presents, doing Christmas writing about the cheeky elf, decorating a tree, making advent wreaths and writing letters to Santa and sending them at the Post Office.





We had a lovely Buddies Time this week where the children made Christmas cards. They made trees with different coloured strips of paper in different sizes. They looked very effective. We hope you enjoy receiving your Christmas card next week.



We were so impressed with the Reception class for their Nativity performance! They were so excited to take part and they did a lovely job at singing the songs. We are very proud of them. They sat really nicely and enjoyed watching the other classes perform, too. Here are some photos of the performance:



Reception had an extra Art lesson this week where they used clay to make pots. They then went on a trip to the kiln to see how they are dried.



We had Cooking this week for some children whilst the rest had Forest School. We will alternate the activities next week, so that all children have an opportunity to do both.



The recipe will be on the next page.

Starry Not-so-Sausage Rolls

Makes 6 cute little rolls

These little bites are the perfect accompaniment to stocking opening on Christmas morning, and make great presents for your friends and family too!



Ingredients:

60g soya mince	1 tsp soya Sause
¼ Bramley apple (20g), cored and grated	1 tsp tomato ketchup
30g grated carrot	2 dried apricots, roughly chopped
Good pinch nutmeg	2 springs of fresh thyme
Few chilli flakes, if you fancy	3 pieces puff pastry, 12cm x 15cm each
½ tsp miso paste	Vegan eggwash: ½ tbsp maple syrup
½ a spring onion roughly chopped	+ 2 tbsp non-dairy milk

Method:

1. Pre-heat the oven to 200C.
2. Spread the soya mince on the lined tray, and pop it in the oven for 10 mins. Leave aside to cool.
3. Mix the grated apple, grated carrot and soya mince together in a bowl.
4. Add the soya sause, miso, tomato ketchup, thyme, and nutmeg and give it another good mix.
5. Season with salt and pepper, plus a few chilli flakes if you fancy.
6. Scatter a little flour on the worksurface and lay down your puff pastry.

Method:

7. Share the mixture between two of your pieces of puff pastry, in a line down the middle.
8. Dampen all around the filling by dipping your finger in a little water.
9. Roll the pastry around the filling to make two long sausage rolls.
10. VERY gently slice each piece into 3, so you have 6 little sausage rolls.
11. Pop them on a lined tray, (seam side down) and use the last piece of pastry to cut out 6 stars.
12. Eggwash the rolls, lay the stars on top and eggwash again.
13. Bake in the oven for 25-30 mins until puffed and golden on the bottom.

At Forest School the children used branches from a fur tree and natural materials to make some beautiful Christmas decorations. They looked and smelt wonderful! The children who went cooking this week will make these next week. We ended the session with marshmallows and hot chocolate over the fire.



Things to Remember

- Just a reminder that Reception is going on their first trip on Monday 9th December to the Lyric Theatre. We will only be visiting in the afternoon, so they will need everything in school as normal. Please wear normal school uniform. The cost is £14 per child, which you will need to send payment for ASAP if you have not done so already:
<https://stjamesjunior.schoolcloud.co.uk/>
- Book Look is on Monday 9th December from 8am until 8:45am. We will show you the children's English books and folders, Phonics folders, Maths books and independent work folders.
- **Wednesday 11th December** is Christmas Lunch. Children are welcome to wear Christmas jumpers on that day and bring in hats to wear for lunch.
- The Christmas Carol Service is on **Thursday 12th December** at St Mary's Kensington at 9:15am. There will be refreshments for parents in the Courtyard from 8:15am. Children to be in full school uniform please, including blazers (not their gym kits) so that they look smart for the service. Please do not wear trainers.
- The last day of term is Friday 13th December at **11.30 am**. Please ensure you arrange to collect your child on time.