



Year 1 Newsletter: Summer Term 1, Week 3

What have we explored this week?

We are delighted to have introduced the Motor Movers programme into our school. It is a range of specific exercises designed to further assist children develop the balance, fine and gross motor movements they need for successful learning.

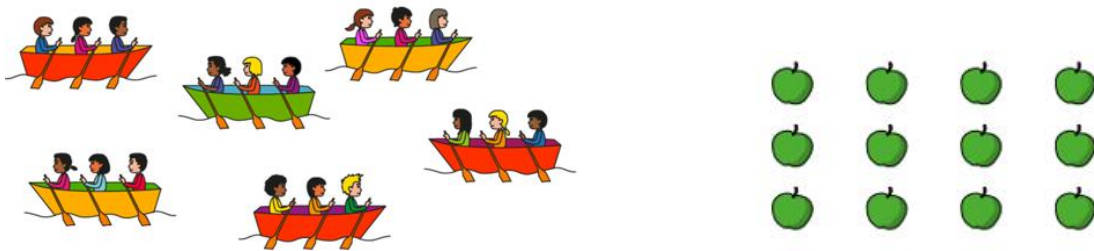
The movements are based on the stages of child development and all our pupils in Nursery, Reception, Y1 and Y2 now do the 10 minute daily sessions with their class teachers who have been recently inducted. This week's sessions have gone really well.

Parents have an important job in supporting the physical development of their children - here are some starter ideas:

- Increase play and physical activity, and reduce screen time.
- Ask your child about his or her Motor Movers exercises - try them out as a family.
- Look for opportunities to develop gross and fine motor skills and independence.
- Provide opportunities to play outside whatever the weather. Think about shade when it is sunny and wellingtons if it is wet!

Please ask your child's class teacher if you wish to know more. You can find more detailed information for parents on class dojo and the parent portal on the website.

In Maths we have been learning about equal groups of objects. This is linked to multiplication (groups of) and division (sharing equally). The children have been interpreting images that represent groups of objects. These were verbally explained using the vocabulary 'equal groups'. The children then attempted adding groups together, sharing objects and using rows and columns.



$6 + 6 + 6$

$3 + 3 + 3 + 3 + 3 + 3$

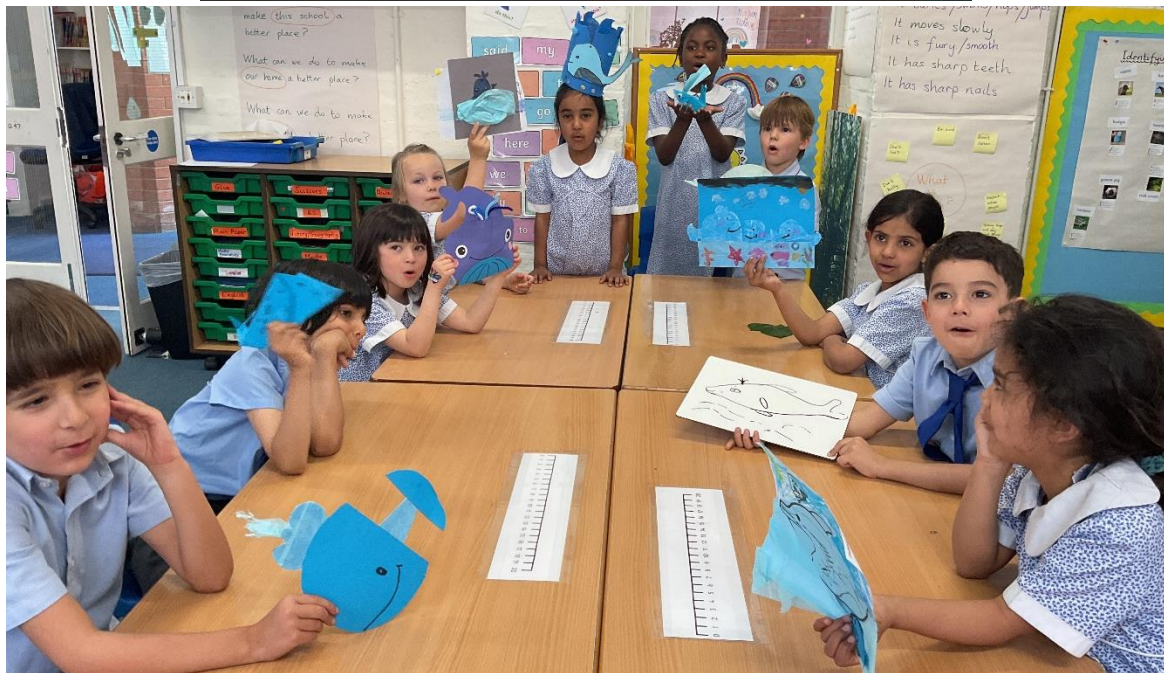
How many columns are there?

Five children share some grapes.





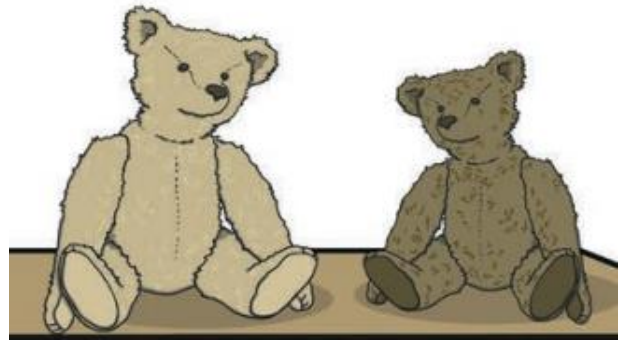
In English we have been immersing ourselves in The Storm Whale story; from swimming around as whales, coming up for air every 30 minutes, to being rubbish bobbing about in the water and then being washed up on the beach. How must the whale have felt when it was washed up? Do Noi's feelings change during the story?



In Phonics, one of the things we learn is that different combinations of letters can make the same sound e.g. the sound 'u' in run and won, or the sound 'i' in fly and sigh, or the sound 'e' friend and bend. Words that rhyme do not necessarily have endings that look the same but they do sound the same. We have been reading poetry and listening out for rhyming words at the ends of the lines.

In History we started learning about toys from the past. Thank you for contributing to our lessons with some of your old toys. This week the children learnt about materials commonly used to make toys years ago such as wood, metal and ceramic.

In Forest school we learnt the names of 5 wild flowers and went to Holland Park to find them. We spotted forget-me-nots which are wild, amongst the tulips which had been planted. Wild flower seeds are carried by the wind or creatures; they are not planted. We considered: Do plants only grow in gardens? How did these plants end up here? Did someone plant them?



Things to remember

Please can we remind parents and carers that the pick-up time at the end of the day is 3.15pm. Children are often left to wait for up to 10 minutes after school. If you are delayed, a message to the school office or Class Dojo would help to reassure the child.

If you have not yet connected to your child's ClassDojo account, please follow the link below:

1C: <https://www.classdojo.com/ul/p/addKid?target=class&class=undefined>

1L: <https://www.classdojo.com/ul/p/addKid?target=class&class=undefined>

As well as being a way of enabling quick communication between home and school, ClassDojo is used to award and tally house points, so you will be able to see when your child receives a house point and what it is for!

You do not need to sign up for the paid 'Plus' version of Class Dojo.

Wishing you all a wonderful weekend, from

Miss Laird and Mrs Cselko.

**Timetable for 1L
2024-2025**

	Monday	Tuesday	Wednesday	Thursday	Friday
07:55 – 08:15	Registration	Registration	Registration	Registration	Registration
08:15 – 08:30	Reading 	Reading 	Reading 	Reading 	Reading 
08:30 – 09:00	Philosophy 	Whole School Assembly 	Story Assembly 	Singing Assembly 	Commendations Assembly 
09:00 – 09:30 Lesson 1	Phonics 	Phonics 	Phonics 	Phonics 	Phonics 
09:30 – 10:00 Lesson 2	English 	Maths 	English 	Maths 	Maths 
10:00:10:20	<i>Break</i>				
10:20 – 11:00 Lesson 3	Maths 	English 	Maths 	Drama 	English 
11:00 – 11:30 Lesson 4				English 	
11:30 – 12:00	<i>Lunch</i>				
12:00 – 12:30	<i>Break</i>				
12:30 – 13:00 Lesson 5	Sanskrit 	Art and Design 	RS 	Sanskrit 	Music 
13:00 – 13:30 Lesson 6	Gym 	Science/FS 	Swimming/ Enrichment 	ICT 	Gym 
13:30 – 14:00 Lesson 7	Library 			Geography/ History 	Sanskrit 
14:00 – 14:20	<i>Break</i>				
14:20 – 15:05 Lesson 8	PSHEE 	Science/FS 	Swimming/ Enrichment 	Geography/ History 	Golden Time 
15:05 – 15:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

**Timetable for 1C
2024-2025**

	Monday	Tuesday	Wednesday	Thursday	Friday
07:55 – 08:15	Registration	Registration	Registration	Registration	Registration
08:15 – 08:30	Reading 	Reading 	Reading 	Reading 	Reading 
08:30 – 09:00	Philosophy 	Whole School Assembly 	Story Assembly 	Singing Assembly 	Commendations Assembly 
09:00 – 09:30 Lesson 1	Phonics 	Phonics 	Phonics 	Phonics 	Phonics 
09:30 – 10:00 Lesson 2	English 	Maths 	English 	Maths 	Maths 
10:00:10:20	<i>Break</i>				
10:20 – 11:00 Lesson 3	Maths 	English 	Maths 	Gym 	English 
11:00 – 11:30 Lesson 4				English 	
11:30 – 12:00	<i>Lunch</i>				
12:00 – 12:30	<i>Break</i>				
12:30 – 13:00 Lesson 5	ICT 	RS 	Art and Design 	Drama 	Gym 
13:00 – 13:30 Lesson 6	Library 	Science/FS 	Swimming/Enrichment 	Sanskrit 	Music 
13:30 – 14:00 Lesson 7	PSHEE 			Geography/History 	Sanskrit 
14:00 – 14:20	<i>Break</i>				
14:20 – 15:05 Lesson 8	Sanskrit 	Science/FS 	Swimming/Enrichment 	Geography/History 	Golden Time 
15:05 – 15:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal