



**ST JAMES**  
Preparatory School

## 4N Newsletter: Summer Term, Week 7

### This week in 4N...

It has been another busy week at St James with lots of learning left to fit in this year. The children really enjoyed starting cricket in Games on Tuesday and there was some excellent batting and fielding despite the rain! We will be focused on cricket for the rest of the term, with sports day and the swimming gala in a few weeks as well.

In preparation for International Week - more on that in a moment - we have begun our topic on the Caribbean this week. This builds on our work on the Windrush Generation in last half term and will help us as we focus on Jamaica for our International Week celebration.

In Maths we have been focused on symmetry and reflection this week, with the children identifying the features of shapes and creating symmetrical patterns. Ms Foster and I have continued to be impressed with the children's hard work and focus in Maths lessons - they have made excellent progress so far!

Our Science learning this term continues to be focused on eating and digestion, with the children investigating their own questions about human digestion this week.

Buddy time was also lots of fun this week as we helped our Reception friends with their learning about different types of homes and houses.

Have a great weekend,

Mr Norris

*Buddy time was lots of fun this week, building different houses.*



## Things to remember

- *International Week - 9<sup>th</sup> - 13<sup>th</sup> June*

*St James will be celebrating our diverse community next week as each class learns about a country during International Week. Our school has children, parents and staff from all over the world and we want to share our cultures, languages, history and stories with each other!*

*Each class has chosen a country to learn about and will be completing activities connected to that country in their History and Geography time. They are also challenged to decorate their reading corners in a way linked to their chosen country.*

*On Friday 13<sup>th</sup> June, the school are invited to dress in non-uniform in a way connected to a country of their choice - it could be national dress, a sports kit or the colours of a flag - they can decide!*

*We hope it is a wonderful international celebration!*

*Our class is learning about JAMAICA!*



- Parent Teacher Interviews for Year 4 will take place on Wednesday 11<sup>th</sup> June. Please book your appointment on [SchoolCloud](#).
- We are pleased to announce that our Year 3 and Year 4 pupils will have the opportunity to take part in the First Maths Challenge this term. This national challenge provides an excellent introduction to the more advanced Primary Maths Challenge, which pupils can participate in during Year 5 and Year 6. The challenge will take place between Monday 16<sup>th</sup> June and Friday 27<sup>th</sup> June. Although participation is voluntary, we strongly encourage all pupils to take part, as it offers a valuable opportunity to develop problem-solving skills and mathematical thinking.

To prepare, we highly recommend that pupils have a go at the past papers available on the official website: [First Maths Challenge Past Papers](#).

All children who participate will receive a certificate in recognition of their effort and enthusiasm.

- Mrs Wyatt has asked me to remind you that children are expected to wear summer school uniform every day except Tuesday. Children will be given time to change for clubs at the end of the day. All children with long hair (below the collar) should also tie it up.
- As the weather gets warmer, can all children bring a water bottle and ensure that they have a hat and wear sun cream as appropriate.
- We regularly use Atom in school and for homework. If you wish to complete additional work with your child beyond how much school has set or take mock 11+ assessments then please do feel free to purchase an Atom Home account. Please find a discount code below.

Atom Home discount code - **MAYHT25** - 20% off the first month, in addition to a 5 day free trial, as long as this is redeemed by the 8th June.

### A note about PSHEE

To coincide with our PSHEE topic of 'Changing Me' over the next half term, we will also be discussing the NSPCC's Talk PANTS rules in our lessons. During these discussions we will aim to teach our children the following important safety skills without giving explicit information or telling scary stories. These are the PANTS rules:

P: Privates are private.

A: Always remember your body belongs to you.

N: No means no.

T: Talk about secrets that upset you.

S: Speak up, someone can help.

The lessons empower children, in an age-appropriate way, to recognise their rights to their own bodies, say no to touch that is unwanted, and tell someone if they feel uncomfortable. The lessons include activities which help children understand:

- Appropriate and inappropriate touch
- Their right to say no to things that make them feel upset or uncomfortable
- The names for parts of the body
- Who to turn to if they ever feel upset or worried

If you would like to know more about the NSPCC’s campaign, including a short film and parent guide to help you continue the ‘Talk PANTS’ conversation at home, more information can be found at:  
[nspcc.org.uk/pants](http://nspcc.org.uk/pants)

If you have any questions or concerns, please don’t hesitate to get in touch.


### **Year 4 Homework Timetable 24 – 25 (~30-40 minutes every day)**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Spelling 20 min	English 30 min	VR / NVR 20 min	Maths 30 min	Comprehension/ Writing 30 min
TTRS 10 min	Sanskrit 15 min	TTRS 10 min	Sanskrit 15 min	Oxford Reading Buddy 10 min

**Children need to read their scheme reader book every night and log this in their reading record.**

Spelling words for the test on Monday 9<sup>th</sup> June -

1 of 1

**Spelling Shed** 

Words that are homophones

effect

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hear

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here

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seen

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whose

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who’s

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heel

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affect

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scene

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heal

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1 of 1

**Spelling Shed** 

Words where '-ing', '-er' and '-ed' are added to multisyllabic words

developing

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limiting

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listened

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covered

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gardening

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gardener

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listening

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limited

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developed

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covering

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