

Gifted and Talented Policy
St James Senior Boys' School
“The Academic Enrichment programme”

Aims of the Policy

1. To recognise and nurture boys who have been identified as ‘Gifted’ and/ or ‘Talented’.
2. To provide opportunities for extension of these boys beyond the curriculum.
This includes trips and visits and extension projects and is led by the Faculties.
3. To raise the aspirations of these boys, especially to get them to consider academic courses at Russel Group and Oxbridge universities.
4. To create an ethos within the school where academic achievement is celebrated and valued.
5. To enable Faculties to lead on high quality extension activities and coordinate extension programmes.

Definitions:

Gifted: A pupil with academic abilities beyond the norm, a spark of excellence, and a natural enquiring mind.

Talented: A boy with excellence in skills such as in sport, music or drama.

The Academic Enrichment Programme: This is the name of the programme of activities in place at St James Senior Boys School to cater for boys who are Gifted and Talented.

Identification

At the start of the academic year Faculty leaders coordinate the identification of approximately 10% of boys in each year group who study one or more of the subjects in their faculty. These boys should show evidence of flair and natural ability. Midyis data can be used to help inform this list but teachers have overall say on who is to be invited onto the programme.

Once created, the Head of Faculty will contact the parents of those boys inviting them onto the programme with an outline of events planned.

Provision

Teachers are to ensure they have the boys on the AE programme for their faculty listed in their mark book. These boys should be especially targeted for extension. All boys should be stretched within a lesson as part of best practice in teaching. In-class support may include:

1. Extension tasks for classwork and homework
2. Use of higher level questioning
3. Providing opportunities to take leadership roles to mentor peers
4. Opportunities for leading own learning and self-extension

In addition, each faculty will offer two events over the course of the year aimed specifically at those boys who are on the AE programme. These boys will be contacted and expected to attend.

These events should also be open to boys, on a voluntary basis, who are not part of the AE programme where possible.

Events could be:

- After school/ lunchtime talks (teacher or outside speaker).
- TED talk/ reflection/ debate.
- Book club/ reading group.
- Trip (gallery, university etc).
- Moocs.
- National competitions.

Boys who are exceptionally talented at sport are catered for through the extensive sports programme at the school where they have opportunities to participate in a wide range of individual and team sports, to represent the school and play in local and national competitions.

Expectations of staff

Teachers are to ensure all lessons provide opportunities for extension. Teachers are to ensure that extension is not merely ‘more of the same’, but that it consists of tasks which take the topic to a higher level.

Faculty leaders are to coordinate the creation of a list of boys from each year group who are part of the AE programme. They are to contact the parents of these boys at the start of each year (a template has been set up for this purpose which can be used).

Subject teachers are to ensure they have a list of the boys who are on the AE programme for their faculty in their markbooks.

Faculty leaders are to coordinate the activities, and update the overall programme on offer to boys.

The Deputy Head Academic oversees all the events and the programme.

Policy Written by: **Richard Bustin**
Reviewed by: **Headmaster and SMT**
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Approved by:
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Date:

Academic enrichment programme 2018-19

Faculty and event	Date	Resources	I/C	Venue	Details
Term 1					
Term 2					
Term 3					