



**ST JAMES**

Senior Boys' School

## Careers Education Policy

### Aims of the Policy

For boys to be aware of who they are, of the options open to them after GCSE and to be able to use that information to make wise and suitable decisions about their future studies and careers.

### Whole School Provision:

- Lessons within the PSHE programme (Core theme 3: Living in the Wider World).
- General Notice boards in corridors with posters and general information – get changed each term to broaden students vocabulary about careers.
- Posters in subject classrooms indicating possible career options and others indicating transferable skills developed in that subject.
- Opportunities for local work experiences advertised in newsletter.
- Form tutors, Head of Years, the Careers Co -Ordinator and the PSHE are available for discussion and advice.

*Meets the Gatsby Benchmarks:*

*A stable careers programme (1), Linking curriculum learning to careers (4), Experiences of workplaces (6), personal guidance (8).*

### Lower School Provision:

- Access to JED (Jobs Explorer Database) – a programme offering up-to-date career information and a short quiz looking at suitable options – open access on firefly.
- Access to Businessmaker+ - a programme looking at jobs from a potential business perspective – open access on firefly.

*Meets the Gatsby Benchmarks:*

*Learning from career and labour market information (3), addressing the needs of each student (3), personal guidance (8).*

### **Upper School Provision:**

- Access to Jed and Businessmaker+.
- Year 9 – Participate in Enterprise Day to develop skills in teamwork and learn more about business.
- Access to Unifrog in Year 10-11 – offering options for further study and how to choose subjects.
- Year 10 – Participate in My Perfect University Day which encourages students to start thinking about university.
- Year 10 – Visit to a university (if possible) or have a university visit and speak about university as a further study option.
- Year 11 – Work Experience (one week at start of September).
- Year 11 – Taster lessons for Sixth form, open evening at school, assembly regarding Apprenticeships and some are invited to Apprenticeship Fair in March.
- Speakers on their careers – on an ad hoc basis as they are available.

*Meets the Gatsby Benchmarks:*

*Learning from career and labour market information (2), addressing the needs of each student (3), encounters with employees and employers (5), experiences of workplaces (6), encounters with further and higher education (7), personal guidance (8).*

### **Sixth Form Provision:**

- Access to Unifrog – a programme which offers quizzes and options for further studies and careers.
- Encouraged to visit Open Days (online and in person).
- An assembly on apprenticeships and a visit for a selected few to the Apprenticeship Fair in March.
- Speakers on different careers – on an ad hoc basis as they are available.
- Work Experience for Year 13s – one week at the start of September.

*Meets the Gatsby Benchmarks:*

*Learning from career and labour market information (2), addressing the needs of each student (3), encounters with employees and employers (5), experiences of workplaces (6), encounters with further and higher education (7), personal guidance (8).*

<b>Policy Written by</b>	Sandra Williams, Careers Education and Work Experience Co-ordinator
<b>Reviewed by</b>	Deputy Headmaster, David Beezadhur
<b>Approved by</b>	SMT
<b>Date</b>	1 <sup>st</sup> September 2022